



TIPS FROM FORMER SENIOR LEADERS PROGRAM GRADUATE

Course:

- Write down your expectations
- Take risks in class
 - Volunteer to be the leader, spokesperson, or scribe
- Talk to the lecturer
 - He/she is an invaluable source of knowledge but may only be there for the day
- Get to know your classmates
 - They have a lot of interesting life-stories (experience and knowledge)
 - Clichés will form – that's ok, but branch out and get to know others
- Be on time
 - Coming late in the morning or after eating lunch is disruptive to the class
 - You do not want to miss one minute of class – it's too interesting and valuable
- After each week of class, reflect
 - What did you learn?
 - Did it meet your expectations?

Research Paper:

- Review how to write a bibliography and how to cite footnotes
 - Start reading extra books early and take notes as you read (use 3 x 5 cards or whatever method works for you)
- One week after class, review class material and take notes (3 x 5 cards or whatever method works for you)
- Make an outline
- Keep your consultant advised if you need more time, but don't procrastinate

IAP:

- Start as early possible
- Keep it simple
- Jot ideas during class
 - Talk with fellow classmates about your ideas - they understand best what was covered in class and can provide a good sounding board
 - Talk to your consultant about your ideas - she/he should be able help judge if it is do-able within the IAP timeframe
 - Talk to your supervisor or mentor about your ideas - he/she should be able to tell you if it is a good idea
- Review class material
- The process (review class material, designing a project, implementing, and reflection) is more important than the project
- Do not worry about failure – this is part of the IAP process
 - Learn from it
- Keep your consultant advised if you need more time, but don't procrastinate